

# Sleepy Eye Public School

## Strategic Plan

2017-18 School Year



### Sleepy Eye Public Schools District Strategic Roadmap 2017-18

• As stu- • Ar sou  • Cor  stu-	Vision								Mission  Distinction	
A school district of Excellence for learning and teaching An aligned and relevant curriculum that meets individual student needs A positive, respectful and safe environment Growth through attraction and sustainability through sound management Confidence in and support for our school district by students, parents, staff, business and community	What We Commit to Create in Our Schools and Community					for their growth and success	educational opportunities to diverse learners	Provide engaging and individualized	Our Core Purpose with	
w o o b	Strateg	• Life	• Incl	• Coll	• Inn	• Inte	• Hig	• Stu	Core Values	
Achieve college Support curriculi Sustain a positiv Manage resourd Engage commui	Strategic Directions	Life-long Learning	Inclusion	Collaboration	Innovation	Integrity	High Expectations	Student-driven	alues	
Achieve college & career readiness Support curriculum development for rigor and individualized instruction Sustain a positive school culture Manage resources efficiently Engage community to partner in our mission	Our Focused Allocation of Resources	Developing a skill in "how" versus what for a deep desire to learn	Engaging in culture, practices and spaces that promote learning.	Working together for shared goals, benefit and value	Purposeful, courageous and continuous improvement through research and action	Doing the right thing, at the right time, for the right reason.	High rigor and results ground our curriculum, student performance and professional development	Student needs drive our work, resources, actions and decisions	The Drivers of Our Words and Actions	



#### Sleepy Eye Public School

### VisionCard: Achieve college & career readiness

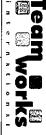
		Weighted Performance Score	Weighte	17.				
		90%+ of all classrooms	85-89% of all classrooms	80-84% of all classrooms	75-79% of all classrooms	classrooms	A9: Presence of multi-tiered interventions for academics and behavior	intervent
		student days attended	days attended	days attended	student days attended	student days attended	ייייייייייייייייייייייייייייייייייייי	
		07% or more of total	96% of total student	95% of total student	90-94% of total	89% or helow of total	AR: Attendance per grade	Δ8. Δ++
		qualifying course	qualifying course	qualifying course	qualifying course	at least one qualifying course		
		students in grades 10- 12 cnroll in at least one	students in grades 10- 12 enroll in at least one	students in grades 10- 12 enroll in at least one	students in grades 10- 12 enroll in at least one	eligible students in grades 10-12 enroll in	college course	college
		000/ 22 20 21 21 21 2	90.000% of alicible	70-70% of aligible	60-60% of cligible	Less than 60% of	dents enrolling in AB or	A7: St.
		score of 22 or greater	score of 21.5	score of 21	score of 19	score		
		Average composite	Average composite	Average composite	Average composite	Below 19 composite	Ţ	A6: ACT
		or exceed	or exceed	or exceed standards	20% of students	exceed standards	A3. MCA – Science, per Bloup	). IVI
		CERV -f -t -dt	CON of students most	EEO/ of childonts moot	FOOL OF STURBERTS	lace than 50% most or	CA - Science per group	72. M
		or exceed standards	or exceed standards	meet or exceed standards		exceed standards		•
		70% of students meet	65% of students meet	60.8 % of students	60% of students	59% or less meet or	A4: MCA - Reading, per group	A4: MC
		or exceed standards	or exceed standards	meet or exceed standards	or exceed standards	exceed standards		
		89% of students meet	84% of students meet	79.4% of students	75% of students meet	less than 75% meet or	A3: MCA – Math, per group	A3: MC
		meet standards				meet standards		
		to know and do to	do to meet standards	do to meet standards	do to meet standards	to know and do to		
		students report they	report they know what	they need to know what	they need to know what	know what they need	monitor own learning	monito
		90% or more of	80-89% of students	70-79% of students	50-69% of students	Less than 50% of	A2: Students self-manage and	A2: Stu
		o o o o o o o o o o o o o o o o o o o					C	
		95%+ of students	93% of students	91% of students	89% of students	87% of students	A1: Graduation rate per group	A1: Gra
!		5,0+	4.0 – 4.9	3.0 – 3.9	2.0 – 2.9	1.0 – 1.9		
line	9	Vision	Progressing	Baseline	High Concern	Intervention		
Trend	Score	Level 5	Level 4	Level 3	Level 2	Level 1	Measure Wt	



## Sleepy Eye Public School VisionCard: Support curriculum development for rigor and individualized instruction

### Continue support for curriculum writing process

Measure	¥ŧ	Level 1	Level 2	Level 3	Level 4	Level 5	Score	Trend
		1.0 – 1.9	High Concern 2.0 ~ 2.9	3.0 – 3.9	Progressing 4.0 – 4.9	Vision 5.0+		Line
B1: Use and analyze data from		Less than 80% of all	80-84% of all teachers	85-89% of all teachers	90-94% of all teachers	95%+ of all teachers in		
common formative assessments		teachers in a content	in a content area	in a content area	in a content area	a content area		
regularly based on identified		area						
learning targets across all								
content areas (PLC meetings,								
PST meetings)								
B2: Teachers plan and deliver effective instruction that		Less than 75% of teachers observed	75%-79% of teachers observed demonstrate	80%-84% of teachers observed demonstrate	85%-89% of teachers observed demonstrate	90%+ of teachers observed demonstrate		
advances learning of each		demonstrate a variety	a variety of effective					
student (questioning,		of effective instruction practices	instruction practices	instruction practices	instruction practices	instruction practices		
discussion, relevance,		T. C.						
diller entiation, data) (waik-						-,-		
								-
B3: Student engagement in		Less than 75% of	75% - 79% of	80-84% of classrooms	85% - 89% of	90%+ of classrooms		
learning (walk-through)		classrooms observed	classrooms observed	observed have greater	classrooms observed	observed have greater		
		have greater than 90%	have greater than 90%	than 90% of students	have greater than 90%	than 90% of students		
		of students actively	of students actively	actively engaged in	of students actively	actively engaged in		
		engaged in learning	engaged in learning	learning	engaged in learning	learning		
84: Teachers clearly identity and		Less than 75% of	75-79% of PLC	80-84% of PLC	85-89% of PLC	90%+ of PLC meetings		
interact with content area		classrooms observed	meetings observed	meetings observed	meetings observed	observed		
(walk-through)								
B5: Professional learning		Less than 60% of	60-69% of Professional	70-79% of Professional	80-89% of Professional	90% of Professional		
communities apply the		Professional Learning	Learning Communities	Learning Communities	Learning Communities	Learning Communities		
collaborative inquiry approach		Communities engaged	engaged in at least					
to problems of practice		in at least one	one application of	one application of	one application of	one application of		
including technology		application of	collaborative inquiry	collaborative inquiry	collaborative inquiry	collaborative inquiry		
		on a priority project	for continuous	for continuous	on a priority project	on a priority project		
<b>4</b> Page		for continuous	improvement	improvementon11 All Ridmarawementa		makewernenien tonal In	· 	
0 × 0 ×				KI THE TAY SHIP LANDS		reality works literilational, lite.	C.	



	Weighted Performance Score	Weight				:
	learning	learning	learning	learning	levels of learning	evaluation)
	high levels of	high levels of	high levels of	high levels of	demonstrates high	of Knowledge – DOK (wiki,
	and demonstrates	and demonstrates	and demonstrates	and demonstrates	checklist and	student inquiry, rigor and Depth
	the writing checklist	the writing checklist	the writing checklist	the writing checklist	areas of the writing	Standards and emphasizes
	meets all areas of	meets all areas of	meets all areas of	meets all areas of	curriculum meets all	MN State content area
	95%+ of curriculum	90% of curriculum	85% of curriculum	80% of curriculum	Below 80% of	B6: Curriculum is inclusive of
					improvement	



### Sleepy Eye Public School VisionCard: Sustain a positive school culture

		Weighted Performance Score	Weight					
		environment	environment	environment	environment	satisfied with work environment	:	
		90% of respondents are satisfied with work	are satisfied with work	are satisfied with work	are satisfied with work	respondents are	survey)	are safe at school (survey)
						environment		
		environment	environment	environment	environment	satisfied with work		at school (survey)
		90% of respondents	85% of respondents	80% of respondents	75% of respondents	Below 75% of	they are safe	Students perceive they are safe
						environment		
		environment	environment	environment	environment	satisfied with work		
		are satisfied with work	are satisfied with work	are satisfied with work	are satisfied with work	respondents are	у) 	environment (survey)
		90% of respondents	85% of respondents	80% of respondents	75% of respondents	Below 75% of	ith work	Staff satisfaction with work
		year.		year	year	school year		
		referrals for the school	referrals for the school	referrals for the school	referrals for the school	office referrals for the		school
		1 or less office	1 or less office	1 or less office	1 or less office	students have 1 or less	y versus high	(SWISS), elementary versus high
		90% of students have	85% of students have	80% of students have	75% of students have	Less than 75% of		PBIS
		beyond	beyond			beyond		
		going above and	going above and	and beyond	and beyond	going above and		
		great work and for	great work and for	and for going above	and for going above	great work and for		
		recognized for doing	recognized for doing	for doing great work	for doing great work	recognized for doing		and beyond
		believe they are	staff believe they are	they are recognized	they are recognized	believe they are	going above	great work and for going above
		Less than 80%+ of staff	Less than 70-79% of	60-69% of staff believe	50-59% of staff believe	Less than 50% of staff	f for doing	Recognition of staff for doing
						activities		
		activities	activities	activities	activities	extracurricular	-i	12)
		extracurricular	extracurricular	extracurricular	extracurricular	students participate in	es (grades 7-	programs & activities (grades 7-
		90%+ participate in	85% participate in	80% participate in	75% participate in	Less than 75% of our	on in district	Student participation in district
		5.0+	4.0 - 4.9	3.0 – 3.9	2.0-2.9	1.0 – 1.9		
Line		Vision	Progressing	Baseline	High Concern	Intervention		
Trend	Score	Level 5	Level 4	Level 3	Level 2	Level 1	re Wt	Measure



### Sleepy Eye Public School VisionCard: Manage resources efficiently

	i	Weighted Performance Score	Weighte				
					:		
		(teachers/coaches/pro grams)	(teachers/coaches/pro grams)	(teachers/coaches/pro grams)	(teachers/coaches/pro grams)	(teachers/coaches/pro	
		shared employees by other districts	shared employees by other districts	other districts	shared employees by other districts	by other districts	districts to share resources
		\$ 95,000 spent on	\$ 90,000 spent on	\$ 85,000 spent on	\$ 80,000 spent on	Below \$80,000 spent	Collaborating with neighboring
		plan is enacted each year	outlay plan is enacted each year	outlay plan is enacted each year	outlay plan is enacted each year	capital outlay plan is enacted each year	facilities and grounds
		90%+ of capital outlay	80-89% of capital	70-79% of capital	60-69% of capital	Less than 60% of	Quality of maintenance of
							% of voluntary turnover)
		are retained	are retained	are retained	are retained	staff are retained	staff retention (exit interviews,
		90% of certified staff	85% of certified staff	85% of certified staff	75% of certified staff	Below 75% of certified	Continuous improvement in
		balance	balance	balance	balance	Tund balance	to board policy.
		20% general fund	16-19% general fund	12-15% general fund	8-11% general fund	Less than 8% general	Manage fund balance according
		5,0+	4.0 – 4.9	3.0 ~ 3.9	2.0 - 2.9	1.0 – 1.9	
Line		Vision	Progressing	Baseline	High Concern	Intervention	
Trend	Score	Level 5	Level 4	Level 3	Level 2	/t Level 1	Measure Wt



### Sleepy Eye Public School VisionCard: Engage community to partner in our mission

		Weighted Performance Score	Weight						
		surveys have a positive outlook on the school and it's current direction	surveys have a positive outlook on the school and it's current direction	surveys have a positive outlook on the school and it's current direction	surveys have a positive outlook on the school and it's current direction	surveys have a positive outlook on the school and it's current direction		conferences)	
		90% of returned	85% of returned	80% of returned	75% of returned	Below 75% of returned	¥	Poll parents (parent-teacher	
				businesses					
				<ul> <li>Board members</li> </ul>					
				<ul> <li>Baby gifts</li> </ul>					
				other schools				business)	
				# of articles for			visit	database, board members visit	
				newspaper hits			rs,	package, hits on local papers,	
				negatives for local				and get to know our school	
				versus # of			book	and school initiative (SEPS book	
				<ul> <li># of positives</li> </ul>			<u>lo</u>	Increase awareness of school	
		year	year	year	year	year			_
		time during the school							
		in our building at some		•					
		individuals volunteer		present in school					
		71 or more different	61 - 70 different	51 - 60 different	41 – 50 different	40 or below different		Community volunteers are	
		event annually.							
		a community focused	community focused	community focused	community focused	a community focused		activities	
		students participate in	participate in a	participate in a	participate in a	students participate in		community, programs &	
		More than 35% of	35% of students	30% of students	25% of students	Less than 25% of		Student engagement with	
		5.0+	4.0 – 4.9	3.0 – 3.9	2.0 – 2.9	1.0 – 1.9			
Line		Vision	Progressing	Baseline	High Concern	Intervention			
Trend	Score	Level 5	Level 4	Level 3	Level 2	t Level 1	Wt	Measure	