

Sleepy Eye Public School

Strategic Plan

2017-18 School Year

Sleepy Eye Public Schools
District Strategic Roadmap
 2017-18

Mission Distinction <i>Our Core Purpose with</i>	Core Values	<i>The Drivers of Our Words and Actions</i>
<p style="text-align: center;">Provide engaging and individualized educational opportunities to diverse learners for their growth and success</p>	<ul style="list-style-type: none"> • Student-driven <i>Student needs drive our work, resources, actions and decisions</i> • High Expectations <i>High rigor and results ground our curriculum, student performance and professional development</i> • Integrity <i>Doing the right thing, at the right time, for the right reason.</i> • Innovation <i>Purposeful, courageous and continuous improvement through research and action</i> • Collaboration <i>Working together for shared goals, benefit and value</i> • Inclusion <i>Engaging in culture, practices and spaces that promote learning.</i> • Life-long Learning <i>Developing a skill in “how” versus what for a deep desire to learn</i> 	<p>Strategic Directions <i>Our Focused Allocation of Resources</i></p> <ul style="list-style-type: none"> A. Achieve college & career readiness B. Support curriculum development for rigor and individualized instruction C. Sustain a positive school culture D. Manage resources efficiently E. Engage community to partner in our mission
<p>Vision <i>What We Commit to Create in Our Schools and Community</i></p> <ul style="list-style-type: none"> • A school district of Excellence for learning and teaching • An aligned and relevant curriculum that meets individual student needs • A positive, respectful and safe environment • Growth through attraction and sustainability through sound management • Confidence in and support for our school district by students, parents, staff, business and community 		

Sleepy Eye Public School

VisionCard: Achieve college & career readiness

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
A1: Graduation rate per group		87% of students	89% of students	91% of students	93% of students	95%+ of students		
A2: Students self-manage and monitor own learning		Less than 50% of students report they know what they need to know and do to meet standards	50-69% of students report they know what they need to know and do to meet standards	70-79% of students report they know what they need to know and do to meet standards	80-89% of students report they know what they need to know and do to meet standards	90% or more of students report they know what they need to know and do to meet standards		
A3: MCA – Math, per group		less than 75% meet or exceed standards	75% of students meet or exceed standards	79.4% of students meet or exceed standards	84% of students meet or exceed standards	89% of students meet or exceed standards		
A4: MCA – Reading, per group		59% or less meet or exceed standards	60% of students	60.8 % of students meet or exceed standards	65% of students meet or exceed standards	70% of students meet or exceed standards		
A5: MCA – Science, per group		less than 50% meet or exceed standards	50% of students	55% of students meet or exceed standards	60% of students meet or exceed standards	65% of students meet or exceed standards		
A6: ACT		Below 19 composite score	Average composite score of 19	Average composite score of 21	Average composite score of 21.5	Average composite score of 22 or greater		
A7: Students enrolling in AP or college course		Less than 60% of eligible students in grades 10-12 enroll in at least one qualifying course	60-69% of eligible students in grades 10-12 enroll in at least one qualifying course	70-79% of eligible students in grades 10-12 enroll in at least one qualifying course	80-89% of eligible students in grades 10-12 enroll in at least one qualifying course	90% or more of eligible students in grades 10-12 enroll in at least one qualifying course		
A8: Attendance per grade		89% or below of total student days attended	90-94% of total student days attended	95% of total student days attended	96% of total student days attended	97% or more of total student days attended		
A9: Presence of multi-tiered interventions for academics and behavior		Less than 75% of all classrooms	75-79% of all classrooms	80-84% of all classrooms	85-89% of all classrooms	90%+ of all classrooms		
Weighted Performance Score								

Sleepy Eye Public School

VisionCard: Support curriculum development for rigor and individualized instruction

Continue support for curriculum writing process

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
B1: Use and analyze data from common formative assessments regularly based on identified learning targets across all content areas (PLC meetings, PST meetings)		Less than 80% of all teachers in a content area	80-84% of all teachers in a content area	85-89% of all teachers in a content area	90-94% of all teachers in a content area	95%+ of all teachers in a content area		
B2: Teachers plan and deliver effective instruction that advances learning of each student (questioning, discussion, relevance, differentiation, data) (walk-through)		Less than 75% of teachers observed demonstrate a variety of effective instruction practices	75%-79% of teachers observed demonstrate a variety of effective instruction practices	80%-84% of teachers observed demonstrate a variety of effective instruction practices	85%-89% of teachers observed demonstrate a variety of effective instruction practices	90%+ of teachers observed demonstrate a variety of effective instruction practices		
B3: Student engagement in learning (walk-through)		Less than 75% of classrooms observed have greater than 90% of students actively engaged in learning	75% - 79% of classrooms observed have greater than 90% of students actively engaged in learning	80-84% of classrooms observed have greater than 90% of students actively engaged in learning	85% - 89% of classrooms observed have greater than 90% of students actively engaged in learning	90%+ of classrooms observed have greater than 90% of students actively engaged in learning		
B4: Teachers clearly identify and interact with content area standards in all content areas (walk-through)		Less than 75% of classrooms observed	75-79% of PLC meetings observed	80-84% of PLC meetings observed	85-89% of PLC meetings observed	90%+ of PLC meetings observed		
B5: Professional learning communities apply the collaborative inquiry approach to problems of practice including technology		Less than 60% of Professional Learning Communities engaged in at least one application of collaborative inquiry on a priority project for continuous	60-69% of Professional Learning Communities engaged in at least one application of collaborative inquiry on a priority project for continuous improvement	70-79% of Professional Learning Communities engaged in at least one application of collaborative inquiry on a priority project for continuous improvement	80-89% of Professional Learning Communities engaged in at least one application of collaborative inquiry on a priority project for continuous improvement	90% of Professional Learning Communities engaged in at least one application of collaborative inquiry on a priority project for continuous improvement		

B6: Curriculum is inclusive of MN State content area Standards and emphasizes student inquiry, rigor and Depth of Knowledge – DOK (wiki, evaluation)	Improvement Below 80% of curriculum meets all areas of the writing checklist and demonstrates high levels of learning	80% of curriculum meets all areas of the writing checklist and demonstrates high levels of learning	85% of curriculum meets all areas of the writing checklist and demonstrates high levels of learning	90% of curriculum meets all areas of the writing checklist and demonstrates high levels of learning	95%+ of curriculum meets all areas of the writing checklist and demonstrates high levels of learning	
Weighted Performance Score						

**Sleepy Eye Public School
VisionCard: Sustain a positive school culture**

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
Student participation in district programs & activities (grades 7-12)		Less than 75% of our students participate in extracurricular activities	75% participate in extracurricular activities	80% participate in extracurricular activities	85% participate in extracurricular activities	90%+ participate in extracurricular activities		
Recognition of staff for doing great work and for going above and beyond		Less than 50% of staff believe they are recognized for doing great work and for going above and beyond	50-59% of staff believe they are recognized for doing great work and for going above and beyond	60-69% of staff believe they are recognized for doing great work and for going above and beyond	Less than 70-79% of staff believe they are recognized for doing great work and for going above and beyond	Less than 80%+ of staff believe they are recognized for doing great work and for going above and beyond		
PBIS (SWISS), elementary versus high school		Less than 75% of students have 1 or less office referrals for the school year	75% of students have 1 or less office referrals for the school year	80% of students have 1 or less office referrals for the school year	85% of students have 1 or less office referrals for the school year	90% of students have 1 or less office referrals for the school year.		
Staff satisfaction with work environment (survey)		Below 75% of respondents are satisfied with work environment	75% of respondents are satisfied with work environment	80% of respondents are satisfied with work environment	85% of respondents are satisfied with work environment	90% of respondents are satisfied with work environment		
Students perceive they are safe at school (survey)		Below 75% of respondents are satisfied with work environment	75% of respondents are satisfied with work environment	80% of respondents are satisfied with work environment	85% of respondents are satisfied with work environment	90% of respondents are satisfied with work environment		
Parents perceive their child(ren) are safe at school (survey)		Below 75% of respondents are satisfied with work environment	75% of respondents are satisfied with work environment	80% of respondents are satisfied with work environment	85% of respondents are satisfied with work environment	90% of respondents are satisfied with work environment		
Weighted Performance Score								

**Sleepy Eye Public School
VisionCard: Manage resources efficiently**

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line	
Manage fund balance according to board policy.		Less than 8% general fund balance	8-11% general fund balance	12-15% general fund balance	16-19% general fund balance	20% general fund balance			
Continuous improvement in staff retention (exit interviews, % of voluntary turnover)		Below 75% of certified staff are retained	75% of certified staff are retained	85% of certified staff are retained	85% of certified staff are retained	90% of certified staff are retained			
Quality of maintenance of facilities and grounds		Less than 60% of capital outlay plan is enacted each year	60-69% of capital outlay plan is enacted each year	70-79% of capital outlay plan is enacted each year	80-89% of capital outlay plan is enacted each year	90%+ of capital outlay plan is enacted each year			
Collaborating with neighboring districts to share resources		Below \$80,000 spent on shared employees by other districts (teachers/coaches/pro grams)	\$ 80,000 spent on shared employees by other districts (teachers/coaches/pro grams)	\$ 85,000 spent on shared employees by other districts (teachers/coaches/pro grams)	\$ 90,000 spent on shared employees by other districts (teachers/coaches/pro grams)	\$ 95,000 spent on shared employees by other districts (teachers/coaches/pro grams)			
Weighted Performance Score									

Sleepy Eye Public School
VisionCard: Engage community to partner in our mission

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line	
Student engagement with community, programs & activities		Less than 25% of students participate in a community focused event annually.	25% of students participate in a community focused event annually.	30% of students participate in a community focused event annually.	35% of students participate in a community focused event annually.	More than 35% of students participate in a community focused event annually.			
Community volunteers are present in school		40 or below different individuals volunteer in our building at some time during the school year	41 – 50 different individuals volunteer in our building at some time during the school year	51 - 60 different individuals volunteer in our building at some time during the school year	61 - 70 different individuals volunteer in our building at some time during the school year	71 or more different individuals volunteer in our building at some time during the school year			
Increase awareness of school and school initiative (SEPS book and get to know our school package, hits on local papers, database, board members visit business)				<ul style="list-style-type: none"> # of positives versus # of negatives for local newspaper hits # of articles for other schools versus our school Baby gifts Board members visit area businesses 					
Poll parents (parent-teacher conferences)		Below 75% of returned surveys have a positive outlook on the school and it's current direction	75% of returned surveys have a positive outlook on the school and it's current direction	80% of returned surveys have a positive outlook on the school and it's current direction	85% of returned surveys have a positive outlook on the school and it's current direction	90% of returned surveys have a positive outlook on the school and it's current direction			
Weighted Performance Score									

